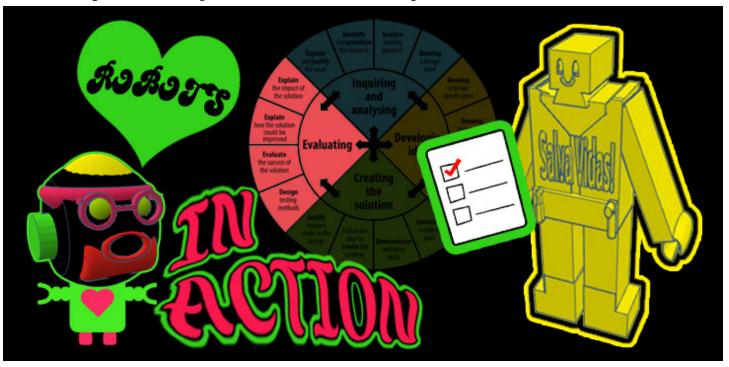
Robots in Action

Criterion D - Evaluation

Students evaluate the solution against the design specifications and explain the significance of their design for the client/audience.



D.0 - Review

Re-introduce the robot.

D.0.1 - Robot Name

What is your robot's final name?

D.0.2 - Your TinkerCAD Robot (3D View)

Insert a descriptive 3D screenshot of your final TinkerCAD robot. <u>Click a corner of the navigation</u> <u>cube</u> to help find the best 3D view.

>> Pause...Present your Robot Prototype. <<



D.1 - Design Detailed and Relevant Testing

Methods

1. -

Design detailed and relevant testing methods that generate data to measure the success of the solution.

show the feedback	entation Feedback many images of evaluator notes as possible in the space below to you received. Make sure the text on each note is as readable as ny extreme positive or negative outliers if you wish. Get Outlier Help
, , , , , , , , , , , , , , , , , , ,	- y com com <u>- o o o o o o o o o o o o o o o o o o </u>
D.2 - Evalu	ate the Success of the Solution
Evaluate the succe	ess of the solution against the design specifications.
D.2.1 - Robot Prese Write three example	
D.2.1 - Robot Prese Write three example	entation Summary - Positive Feedback es of positive feedback you received during your robot presentation
D.2.1 - Robot Preso Write three example (written or verbal). It	entation Summary - Positive Feedback es of positive feedback you received during your robot presentation

D.2.2 - Robot Presentation Summary - Constructive Feedback

Write three examples of constructive feedback you received during your robot presentation (written or verbal). It can be about the presentation, the robot, or both.

2			
2			



D.3 - Explain How the Solution Could be Improved

State how the identified weaknesses and limitations of the solution could be improved.

Robot Presentation Improvement

Based on the evaluator's feedback and your perspective, what changes could be made to improve the presentation or robot?

Keep in mind:

- the <u>CRAP Mode</u>l for the presentation
- robot's humanoid appearance (with Tinkercad's basic shapes)
- robot's empathy role
- robot's integration into the community

Explain in 3 to 6 sentences.

D.4 - Explain the Impact of the Solution

Evaluate the solution to determine its impact on the client/target audience.

D.4.1 - Robots and Empathy

In the short animated movie <u>Light</u> (3:23), examine how the robot helps the human in empathetic ways. Now, imagine your robot as fully functional and working in Lima, Peru. Which robot is more effective at helping in empathetic ways, your robot or the robot featured in <u>Light</u>?

Reference Brené Brown's four attributes of empathy for help:

- 1. Perspective taking see the world as others see it
- 2. Non-judgemental responses/actions
- 3. Recognizes emotions in humans
- 4. Communicates understandings of people's feelings

Explain in 4 to 6 sentences.



D.4.2 - Robots and their Environment In the short movie Wall-E, but it's just Mo (2:41), examine how the physical form of the robot MO relates to the environment in which it operates. Now, imagine your robot as fully functional and working in Lima, Peru. Which robot would have a stronger connection between its form and the environment where it operates, your robot or MO? Explain in 4 to 6 sentences.